

Our Mission

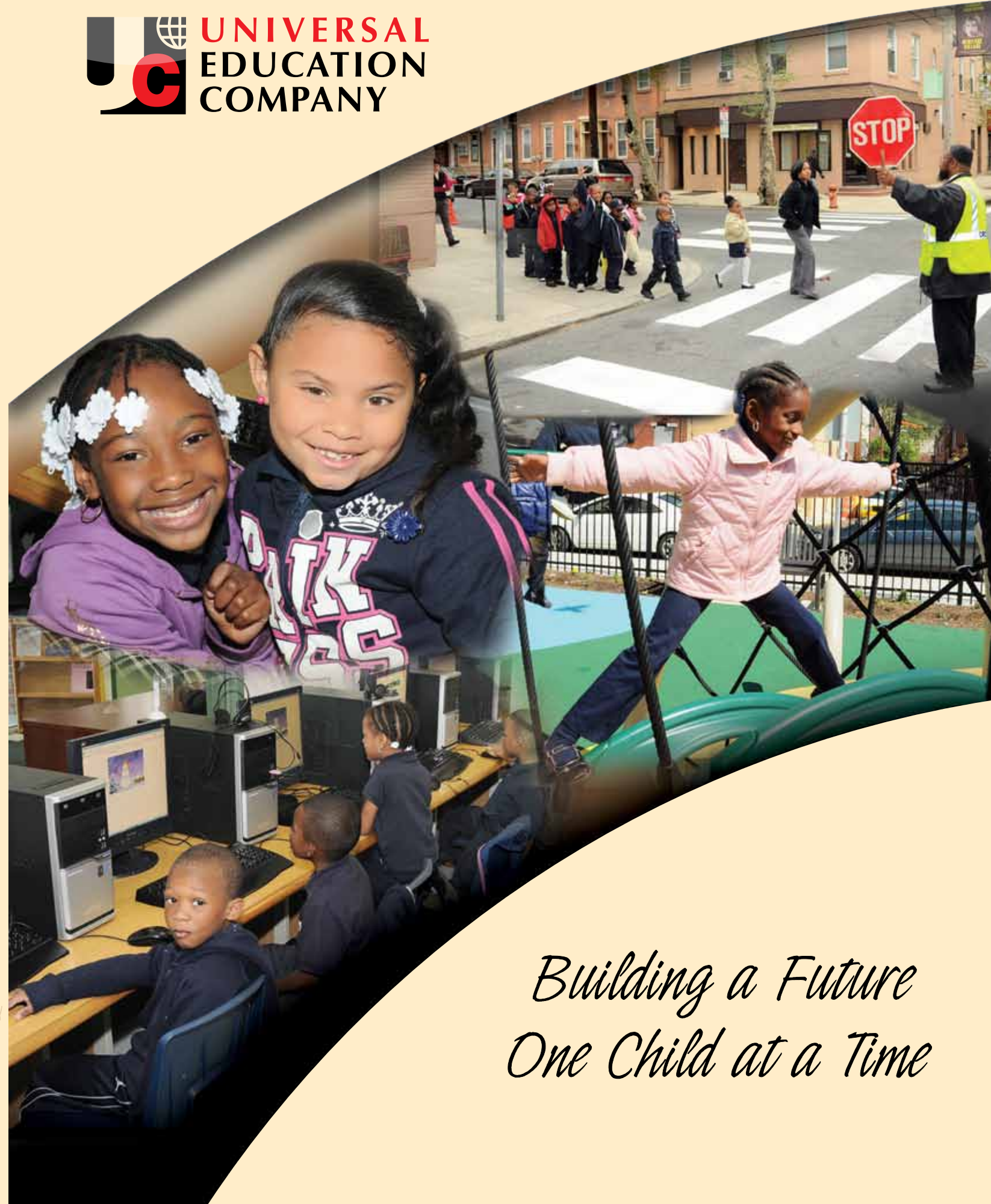
Universal is committed to neighborhood rebuilding and revitalization that embraces education as its foundation for economic transformation in Philadelphia communities. Universal is working in collaboration with community stakeholders to create an environment where all children are growing and achieving academically, socially and emotionally at high academic levels.

Since the onset of education reform in the School District of Philadelphia, Universal has had the responsibility of curriculum implementation and academic progress in three public schools: E.M. Stanton Elementary, Edwin Vare Middle School, and Universal Institute Charter School. As a result, over the past six years, Universal schools witnessed a dramatic increase in academic progress on standardized tests in math and literacy. Adequate Yearly Progress (AYP) has been achieved at Stanton for six consecutive years and at Universal Charter for four consecutive years. Vare decreased Below Basic and increased Basic and Above significantly since 2002.



800 S. 15th Street | Philadelphia, PA 19146
P: 215-732-6518 | www.UniversalCompanies.org

*Literacy and Math Clinics • 100 Book Challenge
Student Regrouping/Interventions • Academic Specialists
In-Class Support • Youth Mentoring • Teacher Work Teams
Writing Competitions • Smaller Class Size
Safe and Secure Facilities*



*Building a Future
One Child at a Time*



Educational Initiatives

- HOME LINKS PROGRAM
- WRITING AS LEARNING PROGRAM
- SUMMER/WINTER LEARNING PROGRAM
- FAMILY AND STUDENT RESOURCE CENTER
- SMARTY CARDS PROGRAM
- FAMILY MATH AND LITERACY NIGHT
- SMALL CLASS SIZE
- AFTER SCHOOL PROGRAMS
- PROJECT BASED LEARNING
- CUSTOMIZED READING PROGRAMS
- TEACHER WORK TEAMS

Who we are

Universal Education Company coordinates a system of services for children and families that impacts student success in a supportive and professional learning environment.

Our goal is to empower our students to become lifelong learners and productive citizens. This vision is driven by a shared belief in a continuous school improvement model and a hands-on approach to comprehensive school reform that is assessment driven and results oriented.

ABOUT THE UNIVERSAL FAMILY AND STUDENT RESOURCE CENTER

Universal's core belief is that there is a direct relationship between poor performing schools and underserved communities. There is a direct correlation between economic levels and education achievement, which must not be confused with education ability. What we have is a negative social, economic, and educational cycle, which supports and perpetuates community despair – unless we intervene holistically our chances of succeeding educationally are slim.

The Universal Family and Student Resource Center is a support hub for the academic, social and developmental growth of students by ensuring that they are recipients of enhanced learning opportunities, student intervention and support for them and their families. Case management is provided for students at risk and families in crisis. The Center consolidates all key resources to support students and their families and reallocates much needed quality teaching time and efforts by administrators and staff that are currently used for "non-academic" activities. The resources provided by the Center include:

A center is located in the school for easy access where students, parents and guardians receive direct or referred services including: counseling for family and youth, homework help and tutoring, workshops on financial literacy, healthy lifestyles, emergency preparedness, information on job training, job opportunities, affordable housing, rentals and home ownership.

SCOPE OF SUPPORTIVE SERVICES: Universal, through "full" implementation of the Center, in addition to organizing and centralizing all non-education activities and resources, will offer a comprehensive array of school based social services to all the students and schools. Our primary focus will be those students that are "at risk" and families "in crisis" within the neighboring community.

COORDINATION OF SERVICES: It is the intent of Universal to organize and manage all existing external resources and community partnerships of social services to students and their families.

GOVERNANCE: The Center is staffed and managed by Universal with its Director being an integral part of the school leadership structure of school administrators, content leaders, counselors, grade representatives, special education liaisons, expressive arts and administrative staff members.

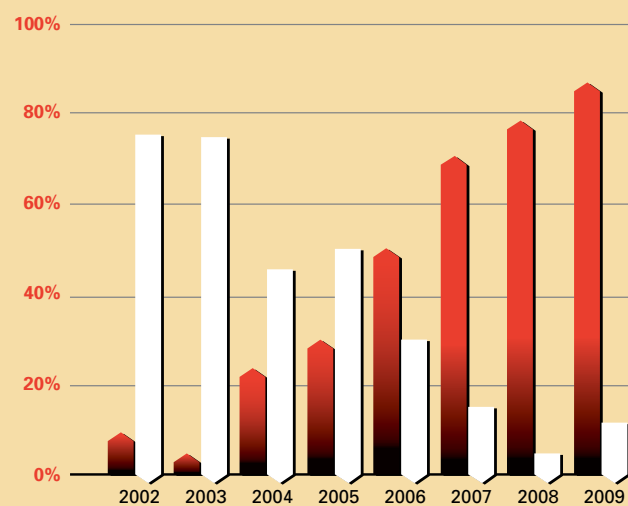
SCHOOL SUPPORT PLAN: The goal of the School Support Plan is to ensure that all key stakeholders (i.e. staff, students, parents and guardians, and families) are keenly aware of how the Center utilizes its social service program to address and support the academic achievement of the students. The Plan consists of three major components: Student Support, Parent Support, and Community Support.

Educational Accomplishments

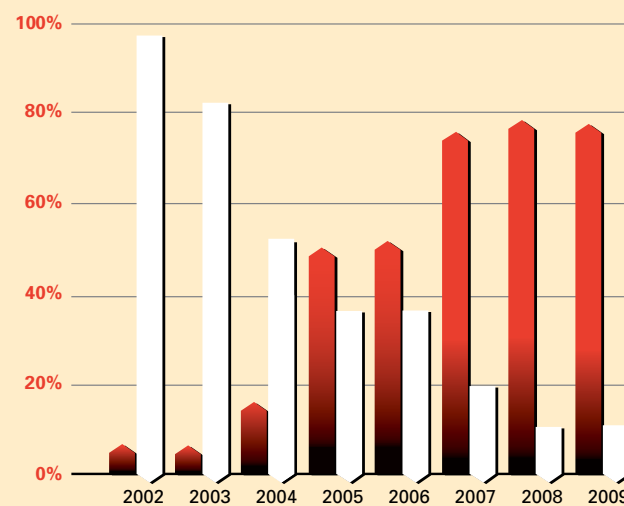
E.M. STANTON ELEMENTARY SCHOOL (K-8)

GRADE 5

Reading



Mathematics

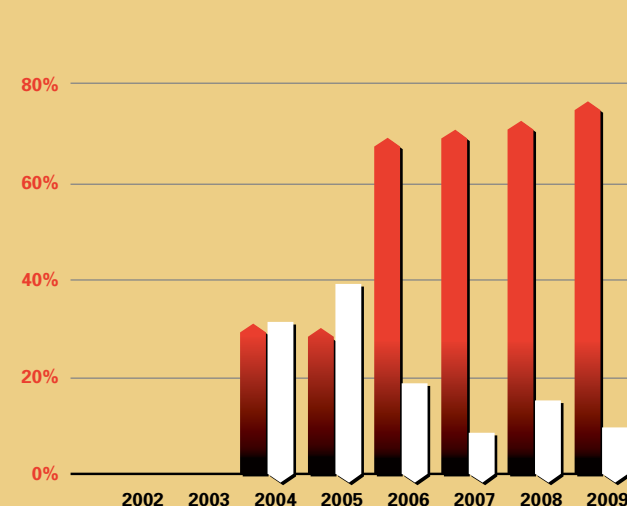


Advanced / Proficient █ Below Basic █

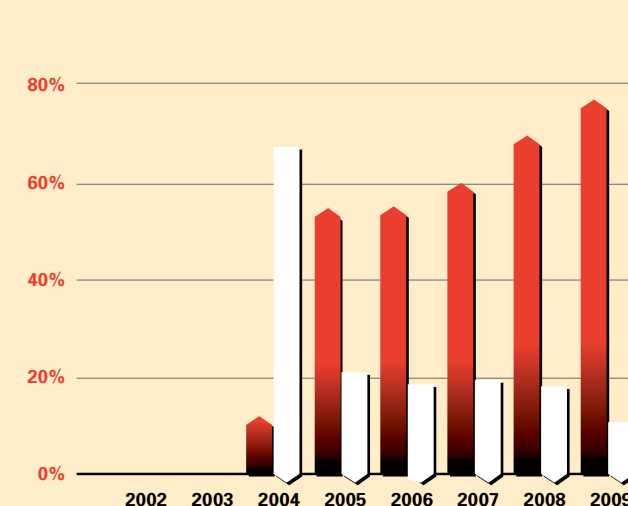
UNIVERSAL INSTITUTE CHARTER SCHOOL (K-8)

GRADE 8

Reading



Mathematics



Advanced / Proficient █ Below Basic █

The above graphs represent a snapshot of the significant increase of Proficient and Advanced levels of student performance in reading and math on PSSA state tests. In contrast, the data shows the dramatic decrease of Below Basic in both schools. Special note: Universal Institute Charter did not have a grade 8 until 2004.